

(According to NEP Guidelines)



UNDERSTANDING THE STORY

A. Who said these words?

1. "I love painting! Look at my blue sky!"
2. "This is so colourful!"
3. "Let's clean it up before it dries!"

...Annie, the Ant.....
...Milo, the mouse.....
...Buzzy, the Bee.....

B. Answer these questions.

1. What things did Annie and Buzzy use to paint?
2. What happened when Buzzy flapped his wings too hard?
3. What did Annie and Buzzy do to make new colours?
4. As Annie and Buzzy walked, what did they create on the floor?
5. What did Annie and Buzzy's friends say when they saw the floor?



ENJOYING THE STORY

Read the list below. Tick (✓) the things that are important to Annie and Buzzy in the story.

- | | |
|--|--|
| ☒ painting | ☐ fighting |
| ☒ friendship | ☒ mixing colours |
| ☐ breaking things | ☒ having fun |
| ☒ helping each other | ☐ making a mess on purpose |

Now, think of a colour you like the most. How does the colour make you feel?
Share in class.

- **Example:** I like the colour **blue** because it makes me feel **happy**.



LISTEN

Listen to the sentences and tick (✓) the correct options. (Listening Text On Page No. 120)

1. Did I say pen ☐ or pan ☐.

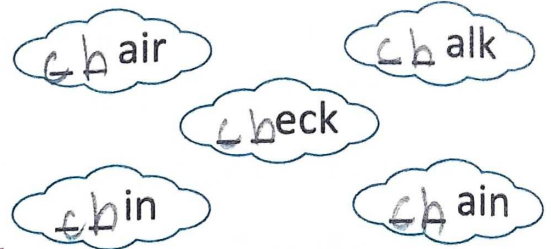
2. Did I say ship ☐ or sheep ☐?
3. Did I say gold ☐ or cold ☐?
4. Did I say coat ☐ or goat ☐?

PHONICS

Say these words aloud.

ch	torch	lunch	porch
	bench	beach	teach

Add ch- to make new words.
Read these words aloud.



GRAMMAR AND USAGE

A, An

Look at the pictures and read the words below.



a bee



an ant



a turtle

We use **an** before a naming word that begins with a vowel (a, e, i, o, u) sound.
We use **a** before a naming word that begins with a consonant sound.

Put **a** or **an** before these naming words.

- | | |
|-----------------------|-------------------------|
| 1.an..... apple | 2.a..... kite |
| 3.a..... ball | 4.an..... elephant |
| 5.an..... orange | 6.a..... house |

The

Read the sentences given below.

1. I have a cute cat. **The** cat loves to sleep on my bed.
2. A boy is playing in the park. **The** boy is very happy.
3. My mother bought a big balloon. **The** balloon flew up in the sky.
4. **The** moon shines brightly at night.

When do we use 'The'?

- ❖ **The** is used before a naming word when we have already talked about it.
 - In sentence (1), we say 'a cute cat' for the first time. But the second time, we say 'the cat' because we have already talked about it before.
- ❖ **The** is also used before the names of **rivers, mountains and oceans**, e.g., the Nile River, the Himalayas and the Pacific Ocean.
- ❖ **The** is used before the names of **famous buildings and places**, e.g., the Eiffel Tower, the Great Wall of China.
- ❖ **The** is also used before the names of **things that are only one of their kind**, e.g., the sun, the earth, the sky.

Use *a*, *an* or *the* to fill in the blanks.

1. I have *a* ball. *The* ball is blue.
2. *A* bird is sitting on *a* tree. *The* bird is singing.
3. We can see *The* moon at night.
4. Raj found *an* orange in his bag. *The* orange was sweet.
5. *A* monkey saw *a* banana. *The* banana was yellow.
6. Sara has *a* pet dog. *The* dog loves to play with her.

WORD WISE

Read the descriptions in Column A. Match them with their correct places in Column B.

A	B
1. We come here to buy vegetables and fruits.	(a) school
2. We come here to study and learn new things.	(b) park
3. We come here to play and have fun.	(c) zoo
4. We come here to see animals.	(d) market